Anaesthetic room and operating theatre

Assessment of competences for ANP / ACP / SCP

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please note: Practitioners can add DOPS, PBAs and CEXs as evidence.**

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| --- | --- | --- | --- |
|  | **NOT competent** | **Competent** | **Signature and date** |
| Anaesthetic room and operating theatre |
| 1 | Clinical* Confirm consultant anaesthetist (lead for patient care)
* Confirm with ODP/anaesthetic nurse (lead for the anaesthetic room)
* Confirm lead nurse for theatre
* 07.30 set up of room
* Aware and assist with set up of:
	+ Environment
	+ Infusions
	+ Medication
	+ Lines
	+ Airway and ventilation
	+ Safety test including calibration
* Patient introduction
* Patient positioning
* Airway management
* Introduction
* Line insertion
* TOE
* Doppler
* Catheterisation
* Repositioning of patient
* Transfer to theatres
* Patient transfer to theatre table and set up
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| 2 | Management* Arrive 07.30
* Safety aspects
* Establish plan with OPD/anaesthetic nurse in charge of the room
* Establish plan with anaesthetist
* Demonstrate aspects of self-management
	+ Elements of professional behaviour as documented
	+ Infection control procedure
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| 3 | Professional* Establish anxiety free atmosphere for patient
* Demonstrate awareness of roles: who will be in the anaesthetic room
* Demonstrate awareness of anaesthetic room practice
* Demonstrate awareness of patient privacy and dignity
* Demonstrate correct dress code for theatres
* Demonstrate the importance of correct record keeping
* Demonstrate correct behaviours for the environment
	+ Check in of patient
	+ Numbers of people in the room
	+ Traffic in/through the room
	+ Noise level
	+ When and content of conversation
	+ No phones
 |  |  |  |
| 4 | Education* Theatre etiquette
* Patient safety
* MDT safety
* Environment safety
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| **Assessor’s comments**: |
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| **This practitioner has completed these outcomes to the appropriate standard.****Assessor’s name:****Signature and date:** | **Practitioner’s signature:****Date:** |